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## Family Literacy Resources From the Provincial Literacy Resource Centre

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### Topics

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### Family Literacy Overview

**The BC framework of statements and standards of best practices in family literacy.** Prepared by Jean Rasmussen. Vancouver, BC: Literacy BC, 2000. Also available online at <http://www.nald.ca/library/research/framwork/cover.htm>  
Divided into five sections, this document defines family literacy, outlines the goals of family literacy, and presents statements of values in family literacy, best practices in family literacy and standards of best practices. It is intended to provide support and information to those involved in family literacy in British Columbia.

**A communication framework for family literacy: bridging differences, planning, and building skill sets.** Jean Fowler and Sydney Hook. June 2005. Also available online at <http://bctf.ca/diversity/BC-projects/FamilyLiteracy.pdf>  
This guide contains an introduction to definitions of family literacy and the role of interaction as fundamental to adult/child relationships.

**A critical discourse analysis of family literacy practices: power in and out of print.** By Rebecca Rogers. NJ: Lawrence Erlbaum Associates, 2003.  
(Distributed by Grassroots Press)  
Explores the complexity of family literacy practices through an in-depth case study of one family, including the issues of power and identity, and debates about the connections between literacy and society.

**Early literacy work with families: policy, practice & research.** Cathy Nutbrown, Peter Hannon & Anne Morgan. London: Sage, 2005.

This book describes the REAL (Raising Early Achievement in Literacy) Project in Britain. It includes examples of background theory, family literacy work, a discussion of interviews with parents and children, a framework for evaluating family literacy work, and examples of practical sessions for professional development.

**Family literacy: from theory to practice.** Edited by Andrea DeBruin-Parecki and Barbara Krol-Sinclair. Newark, DE: International Reading Association, 2003.

This book explores the theory related to family literacy, outlines specific strategies, describes some family literacy programs, and discusses assessment and evaluation.

**Family literacy matters: a longitudinal parent-child literacy intervention study.** Written by Lynda M. Phillips et al. Calgary, AB: Detselig Enterprises Ltd, 2006.

By following families over three years, the authors of this Canadian study have convincingly shown the power of a family literacy program to change lives.

**Family literacy tool kit (Website).** Based on the work of Tam Miller and Sheryl Harrow. (n.d.) Saskatchewan Literacy Network.

<http://www.sk.literacy.ca/pages/famLitToolKit.html>

A toolkit outlining the basic principles of family literacy, program development and the importance of literacy within a child's life.

**Handbook of family literacy.** Edited by Barbara Hanna Wasik. Mahwah, NJ: Lawrence Erlbaum, 2004.

A comprehensive and inter-disciplinary review of family literacy. Intended for professionals (directors and staff) and graduate students in the areas of family literacy, early childhood education, parenting and adult education as well as researchers and policy makers in family literacy.

**Helping communities bloom: a family literacy resource guide for British Columbia.** By Literacy BC. Vancouver, BC: Literacy BC, n.d.

An introduction to family literacy in British Columbia, this guide includes step-by-step instructions for starting and maintaining community-based family literacy programs.

**Simple steps.** By the Yukon Literacy Coalition. Whitehorse, YT: Yukon Literacy Coalition, [2005].

This workbook provides a step-by-step guide to planning and implementing family literacy projects in the community. It includes background information on family literacy, suggestions for different activities, and seven steps to plan your literacy project including writing effective proposals and monitoring results.

**Special relationships: how families learn together.** By Maureen Banbury. Leicester, UK: National Institute of Adult Continuing Education (NIACE), 2005.

"What is the unique nature of intergenerational family learning, where family members are involved in joint learning sessions? This publication sets out to discover whether there is something unique about the learning that happens within the special relationships that are family intergenerational groupings."

## Organizations

**British Columbia Association of Aboriginal Friendship Centres: family literacy (Website).** Victoria, BC: British Columbia Association of Aboriginal Friendship Centres, 2008. Available at <http://www.bcaafc.com/content/view/24/273>

**Centre for Expertise in Family Literacy (Website).** 2005-  
<http://www.familyliteracyexpertise.org/index.html>

Contains resources for parents and family literacy programs as well as background information and ideas for evaluating programs.

**The Centre for Family Literacy (Website).** <http://www.familit.ca/>

Committed to helping build, develop, and improve literacy with families and communities in Alberta.

**The National Center for Family Literacy (Website).** <http://www.familit.org/>

Provides families with the opportunity to learn and grow together. Promotes family literacy to ensure the cycle of learning and progress passes from generation to generation.

**Northwest Territories Literacy Council: Family Literacy (Website).**

<http://www.nwt.literacy.ca/familit.htm>

This web page contains links to a large variety of program resources and parents' resources for family literacy, including videos, how to kits and Books in the Home program.

## Family Literacy Research & Practice

**Child development and emergent literacy. *Foundations in family literacy, Module III.*** By Leslie Allan, et al. [Edmonton, AB]: Centre for Family Literacy Society of Alberta, 2009.

Explores the developmental principles of child development, including the importance of play and family involvement.

**A critical discourse analysis of family literacy practices: power in and out of print.** By Rebecca Rogers. NJ: Lawrence Erlbaum Associates, 2003.

(Distributed by Grassroots Press)

See complete description under Family Literacy Overview.

**Family literacy across contexts. *Foundations in family literacy, Module V.***

By Jim Anderson, et al. [Edmonton, AB]: Centre for Family Literacy Society of Alberta, 2009.

Examines family literacy within three specific contexts: health literacy, school/family literacy connections, and public library/family literacy connections.

**Family literacy in the community. *Foundations in family literacy, Module IV.***

By Dawn Clark, et al. [Edmonton, AB]: Centre for Family Literacy Society of Alberta, 2009.

Examines how community building supports and impacts the development of family literacy, home languages and cultures. Includes sections on creating partnerships within diverse communities, including immigrant and Aboriginal populations.

**Fundamentals of family literacy. *Foundations in family literacy, Module I.*** By Adele Thomas, Janet Shively and Elizabeth Wilson. [Edmonton, AB]: Centre for Family Literacy Society of Alberta, 2009.

Intended to broaden and deepen the goals and context for family literacy programs, and to explore the topic from a new framework involving diverse values and principles, and community engagement.

**Get set learn!: a case study of a family literacy program in Waterloo**

**Region.** By Lorri Sauve. Kitchener, ON: Project READ Literacy Network, 2006.

This report provides a case study of a family literacy program in the Waterloo Region of Ontario, that was offered in the fall of 2003, fall of 2004, and spring of 2005. It provides background information on learning theories; demonstrates how the program incorporates the theory in its curriculum and methods of presentation; evaluates the program impact; discusses the factors necessary for success; and makes recommendations.

**Handbook of family literacy.** Edited by Barbara Hanna Wasik. Mahwah, NJ: Lawrence Erlbaum, 2004.

See complete description under Family Literacy Overview.

**Handbook of language and literacy development: a roadmap from 0 to 60 months (Website).** London, ON: University of Western Ontario, 2006. Available at <http://www.theroadmap.ca/home>

The goal of this website is to present authoritative information on the factors that influence children's language and literacy development from a variety of perspectives. It is written for parents, caregivers, teachers, early childhood educators, public health nurses, intervention workers, medical professionals and other community health and education workers. Each topic provides information for different age groups and includes a parent narrative and a research review.

**Helping communities bloom: a family literacy resource guide for British Columbia.** By Literacy BC. Vancouver, BC: Literacy BC, n.d.

See complete description under Family Literacy Overview.

**Language and literacy: from birth... for life: research summary.** By Rachael Millard and Michelle Waese. [Ottawa, ON]: Canadian Language & Literacy Research Network, 2007.

This resource kit is based on the latest research into how young children develop the ability to use language and to read and write. Child care practitioners play a vital role in fostering language and literacy skills. The kit is comprised of a summary of current research on language and literacy development in young children, and a CD-ROM featuring workshops, interviews and video clips of effective practice techniques. Portions of the resource kit are available freely online at <http://www.cllrnet.ca/knowledge/resourcekit>.

**Leadership in family literacy. *Foundations in family literacy, Module VI.*** By Judy Baker, et al. [Edmonton, AB]: Centre for Family Literacy Society of Alberta, 2009.

Provides learner opportunities to explore the concept of leadership in the field of family literacy. It includes family literacy program evaluation tools and planning strategies. It also offers an introduction to research approaches to program administration and fund development.

**Let's read together: improving literacy outcomes with the adult-child interactive reading inventory (ACIRI).** By Andrea DeBruin-Parecki. Baltimore, MD: Paul H. Brookes Publishing Co., 2007.

Based on reading research and extensively field tested, this manual offers a method of evaluating the behaviours that promote quality adult-child interactive reading. In addition, a large selection of tips and activities to reinforce interactive reading is included.

**Literacy with adults and families. Foundations in family literacy, Module II.** By Judith Baker, et al. [Edmonton, AB]: Centre for Family Literacy Society of Alberta, 2009.

Examines the critical role of adult literacy in family literacy programming, the principles of adult literacy, and the ways that Essential Skills can be incorporated into family literacy programming.

**Play and literacy in early childhood: research from multiple perspectives.** Edited by Kathleen A. Roskos and James F. Christie. New York: Lawrence Erlbaum Associates, 2007.

Presents studies and research on the significance of play in the literacy development of young children.

**Promising practices in family literacy programs (Online).** By Maureen Sanders and Janet Shively. Available online at [www.nald.ca/library/research/ppflp/cover.htm](http://www.nald.ca/library/research/ppflp/cover.htm)

This article is organized around five statements of principle that are the basis of promising practice in family literacy. Brief examples of programs implementing these principles are described. While not comprehensive it gives an overview of the variety of family literacy work done in Canada.

## **Aboriginal Literacy**

**Aboriginal literacy and parenting skills (A.-L.A.P.S.): facilitators' guide & participants' material.** By Laureen MacKenzie and Elaine Cairns. Calgary, AB: Bow Valley College, 1998.

A program designed for people with an aboriginal background who may need help in assisting their children's literacy development and who may wish to talk about their parenting strategies.

**BC First Nations head start: on-reserve program. (Website).** Vancouver, BC: BC First Nations Head Start, 2007. Available online at <http://www.bcfnhs.org/>

This website describes the Health Canada funded program to enhance early childhood development, school readiness and overall family health for First Nations preschool children on reserve. Resources to help implement the program along with a list of on-reserve Head Start sites in BC are included.

**British Columbia Association of Aboriginal Friendship Centres: family literacy (Online).** Victoria, BC: British Columbia Association of Aboriginal Friendship Centres, 2008. Available at

<http://www.bcaafc.com/content/view/24/273>

This website includes a brief description of Aboriginal family literacy, a resource catalogue, visual resources (4 full colour posters promoting Aboriginal family literacy) and literacy links.

**Completing the circle: teaching our first teachers.** By the Ontario Native Literacy Coalition. Owen Sound, ON: 2008.

This program is designed for Aboriginal adults who want to help their children's literacy development and who are interested in talking about their parenting strategies. It is culturally relevant and sensitive to the needs of First Nations. The eight sessions include detailed Facilitator's Notes and handouts.

**Family literacy in the community. Foundations in family literacy, Module IV.** By Dawn Clark, et al. [Edmonton, AB]: Centre for Family Literacy Society of Alberta, 2009.

See complete description under Family Literacy Research & Practice.

## **Early Learning & Emergent Literacy**

**Activity 2: a fresh look: children's language and literacy development, LAPS: Literacy and Parenting Skills.** Calgary, AB.: Further Education Society, 2008.

Explores children's resources used in LAPS programs. Rhymes, songs, games and other activities have been augmented into each LAPS session, in addition to valuable information based on the latest research on brain development and language and literacy acquisition in parents and young children.

**Babies love looks: a guide for grown-ups.** By Catherine and Laurence Anholt. This story for parents of babies or very young children, or any adult who is around babies, emphasizes the importance of reading to babies at a very early age. It is part of the BC Books for Babies program.

**BC First Nations head start: on-reserve program. (Website).** Vancouver, BC: BC First Nations Head Start, 2007. Available online at <http://www.bcfnhs.org/>  
See complete description under Aboriginal Literacy.

**Checklist for parents: hand in hand from a to z!** [Quebec, QC]:  
Gouvernement du Quebec Ministere de l'Education, 2004.

A program for developing parenting skills and early intervention strategies. Intended for the parents of newborns. Contains handouts and checklists for parents.

**Communication plan for emergent literacy: hand in hand from a to z!**  
[Quebec, QC]: Gouvernement du Quebec Ministere de l'Education, 2004.

A communication plan to analyze the entire "Hand in hand from A to Z program" in order to develop communication activities in such a way as to create synergy between the means and tools and thus achieve maximum effect.

**Dad's playbook: coaching kids to read (Online).** National Institute for Literacy, 2006. Available online at: [http://lincs.ed.gov/publications/pdf/Dads\\_Playbook.pdf](http://lincs.ed.gov/publications/pdf/Dads_Playbook.pdf)  
Outlines the five skills children need to become readers and 20 fathers tell how they help their kids learn to read.

**Emergent literacy training: hand in hand from a to z!** [Quebec, QC]:  
Gouvernement du Quebec Ministere de l'Education, 2004.

Contains two formal training sessions: one on emergent literacy and the other on the adult learning process. Intended for staff of organizations offering services to children from birth to 4 years of age and their families.

**First steps in reading and writing: hand in hand from a to z!** [Quebec, QC]: Gouvernement du Quebec Ministere de l'Education, 2004.

Fosters the development of emergent reading and writing skills and the general development of 3-year-old children, while providing parents with the necessary tools and support. Intended for children 3 years of age and their parents.

**Food flair: Leap BC early learning practitioner's resource.** Vancouver, BC: 2010 Legacies Now, 2008.

This resource contains ideas to help early childhood specialists and caregivers support healthy eating for young children. It emphasizes the importance of combining healthy eating with opportunities for physical activity, literacy and play. Created by nutritionists and adapted for use by early learning practitioners.

**Hand in hand: emergent literacy from a to z.** [Quebec, QC]: Gouvernement du Quebec Ministere de l'Education, 2004.

An outline of the entire conceptual framework of the "Hand in hand from A to Z" project, the partnership process, and the development of various activities. It also contains an overview of the activities that make up the project's portfolio. Intended for staff of organizations offering services to children from birth to 4 years of age and their families.

**Handbook of language and literacy development: a roadmap from 0 to 60 months. (Website)** London, ON: University of Western Ontario, 2006. Available at <http://www.theroadmap.ca/home>

Authoritative information on the factors that influence children's language and literacy development from a variety of perspectives. It is written for parents, caregivers, teachers, early childhood educators, public health nurses, intervention workers, medical professionals and other community health and education workers. Each topic provides information for different age groups and includes a parent narrative and a research review.

**Hop: healthy opportunities for preschoolers: Leap BC early learning practitioners resource.** By Vivienne Anne Temple. Vancouver, BC: 2010 Legacies Now, 2007

Designed for early learning practitioners, this book offers a variety of activities for children aged 3 to 5 years. The activities are designed to promote literacy, physical activity and healthy eating. Background information and reproducible handouts for parents are included.

**Hop: healthy opportunities for preschoolers: Leap BC family resource.** By Vivienne Anne Temple and Allison Preece. Vancouver, BC: 2010 Legacies Now, 2007.

Written for parents and other caregivers, this book offers a variety of play activities to stimulate healthy development in children 3 to 5 years old. The activities are simple and enjoyable, and promote physical activity, literacy and healthy eating.

**Learning to talk and listen: an oral language resource for early childhood caregivers (Online).** National Institute for Literacy, 2010. Available online at: <http://lincs.ed.gov/publications/pdf/LearningtoTalkandListen.pdf>

Summarizes research findings on the relationship between young children's oral language skills and later reading achievement, and suggests what this means for early literacy practices to promote children's language development.

**Move: move with me from birth to three.** By Rebecca Milne Frechette. Vancouver, BC: 2010 Legacies Now, 2007.

Written for parents and other caregivers, this book includes activities to use with children from birth to three years of age. The activities are designed to promote physical movement while incorporating early language and literacy development and healthy eating. See complete description under Early Learning.

**Play and literacy in early childhood: research from multiple perspectives.**

Edited by Kathleen A. Roskos and James F. Christie. New York: Lawrence Erlbaum Associates, 2007.

See complete description under Family Literacy Research & Practice.

**Play workshops: hand in hand from a to z!** [Quebec, QC]: Gouvernement du Quebec Ministere de l'Education, 2004.

Play workshops were designed to foster children's development and introduce them to written language. Intended for use with 12- to 24-month olds and their parents.

**Reading magic: why reading aloud to our children will change their lives forever.** By Mem Fox. New York: Harcourt, 2008.

Mem Fox explains the importance of reading to young children: It impacts their ability to read and learn for their entire lives. Fox outlines with passion and humour how, when and where caretakers and educators can take the opportunity to read aloud to children.

**Sharing pictures and words: hand in hand from a to z!, introduction to the program.** [Quebec, QC]: Gouvernement du Quebec Ministere de l'Education, 2004.

A program for developing parenting skills and early intervention strategies. Intended for use with 12- to 24-month olds and their parents. Aims at developing and consolidating parenting competencies related to emergent reading and writing.

## **ESL Literacy**

**English as a second language: literacy and parenting skills (LAPS/ESL): facilitators' guide and participants' material.** By Elaine Cairns and Laureen MacKenzie. Calgary, AB: Alberta Vocational College, 1996.

This program is designed for people from other cultures, to help facilitate their family's adjustment to Canada.

**Family literacy in the community. Foundations in family literacy, Module IV.**

By Dawn Clark, et al. [Edmonton, AB]: Centre for Family Literacy Society of Alberta, 2009.

See complete description under Family Literacy Research & Practice.

**LINC-parenting program: manual and curriculum guidelines.** Developed by Toronto District School Board, 2000. Also available online at [http://atwork.settlement.org/sys/atwork\\_library\\_detail.asp?doc\\_id=1002644](http://atwork.settlement.org/sys/atwork_library_detail.asp?doc_id=1002644)

The LINC (Language Instruction for Newcomers to Canada) Parenting delivery model was designed specifically for newcomers with infants and young children. LINC parents learn English by participating in parent/child activities and guided group discussions about the development and behaviour of their children.

**Parenting for academic success: teacher's resource manual.** By Janet M. Fulton, et al. Louisville, KY: National Center for Family Literacy, 2005.

This 12 unit curriculum is designed for parents who are non-native speakers of English with children in kindergarten through grade three. It builds parents' English language skills and increases their ability to support their children's language and literacy development.

## Health Literacy

**BC First Nations head start: on-reserve program. (Website).** Vancouver, BC: BC First Nations Head Start, 2007. Available online at <http://www.bcfnhs.org/>  
See complete description under Aboriginal Literacy.

**Family literacy across contexts. Foundations in family literacy, Module V.** By Jim Anderson, et al. [Edmonton, AB]: Centre for Family Literacy Society of Alberta, 2009.

See complete description under Family Literacy Research & Practice.

**Family literacy and health (Online).** By Janet Shively, Suzanne Dionne and Lorri Sauvé. Edmonton, AB: Centre for Family Literacy, 2007. Available online at <http://www.nald.ca/library/research/familithea/cover.htm>

Developed as a component of the Centre for Family Literacy's "Foundations in Family Literacy" resource, this module explores the relationship between health literacy and family literacy, and looks at ways that health and family literacy practitioners can work together to address common concerns.

**Food flair: Leap BC early learning practitioner's resource.** Vancouver, BC: 2010 Legacies Now, 2008.

See complete description under Early Learning.

**Hop: healthy opportunities for preschoolers: Leap BC early learning practitioners resource.** By Vivienne Anne Temple. Vancouver, BC: 2010 Legacies Now, 2007

See complete description under Early Learning.

**Hop: healthy opportunities for preschoolers: Leap BC family resource.** By Vivienne Anne Temple and Allison Preece. Vancouver, BC: 2010 Legacies Now, 2007.

See complete description under Early Learning.

**Move: move with me from birth to three.** By Rebecca Milne Frechette. Vancouver, BC: 2010 Legacies Now, 2007.

See complete description under Early Learning.

## Instructional & Tutor Resources

**1-2-3 Rhyme with me: facilitator's manual (Online).** Donna Mulders & Jill Vaydik. NWT Literacy Council, 2010. Available at:

[http://www.nald.ca/library/learning/nwt/123rhyme/123rhyme\\_manual.pdf](http://www.nald.ca/library/learning/nwt/123rhyme/123rhyme_manual.pdf)

This manual is designed to help community groups organize a 1-2-3 Rhyme with Me program.

–Also– **1-2-3 Rhyme with me: rhyme and song booklet (Online).** NWT

Literacy Council, 2010. Available at:

<http://www.nald.ca/library/learning/nwt/123booklet/123booklet.pdf>

An interactive program for parents and young children. They meet once a week to learn rhymes and songs. Parents gain confidence and parenting skills, which help them to support their children's learning and literacy. (programs,)

**BC First Nations head start: on-reserve program. (Website).** Vancouver, BC:

BC First Nations Head Start, 2007. Available online at <http://www.bcfnhs.org/>

See complete description under Aboriginal Literacy.

**Completing the circle: teaching our first teachers.** By the Ontario Native

Literacy Coalition. Owen Sound, ON: 2008.

See complete description under Aboriginal Literacy.

**Conversations with parents: a series of possibilities: a practitioner's guide to family literacy sessions with parents of infants, toddlers, and preschoolers (Online).** Lynda Homer, et al. Fredericton, NB: Literacy Coalition

of New Brunswick, 2008. Available online at:

[http://www.nb.literacy.ca/pubs/conversations\\_with\\_parents.pdf](http://www.nb.literacy.ca/pubs/conversations_with_parents.pdf)

A flexible program designed to be responsive to family priorities and needs. It encourages community practitioners to shape each program according to the needs and circumstances of their communities, to best help the families involved in accomplishing their goals.

**Early literacy work with families: policy, practice & research.** Cathy

Nutbrown, Peter Hannon & Anne Morgan. London: Sage, 2005.

See complete description under Family Literacy Overview.

**Einstein never used flash cards: how our children really learn – and why they need to play more and memorize less.** Kathy Hirsh-Pasek and Roberta

Michnick Golinkoff with Diane Eyer. Emmaus, Pa.: Rodale, 2003.

Written for parents and educators, this book looks at how young children develop and learn. It explains how a love of learning can be nurtured through play.

**Family literacy: from theory to practice.** Edited by Andrea DeBruin-Parecki and Barbara Krol-Sinclair. Newark, DE: International Reading Association, 2003.

This book explores the theory related to family literacy, outlines specific strategies, describes some family literacy programs, and discusses assessment and evaluation.

See complete description under Family Literacy Overview.

**Family literacy resource notebook (Online).** By Connie Sapin, Nancy D.

Padak & Dianna Baycich. Kent, OH: The Ohio Literacy Resource Center, Kent State University, 2008. Available online at

<http://literacy.kent.edu/Oasis/famlitnotebook/>

Provides comprehensive information on starting and operating a family literacy program.

**Family literacy tool kit (Website).** Based on the work of Tam Miller and Sheryl Harrow. (n.d.) Saskatchewan Literacy Network.

<http://www.sk.literacy.ca/pages/famLitToolKit.html>

See complete description under Family Literacy Overview.

**Family math fun.** By Kate Nonesuch. Duncan, BC: Vancouver Island University, 2008. Available online at

<http://www.nald.ca/library/learning/familymath/cover.htm>.

This book of family-friendly numeracy activities is ready to use in early literacy programs, day care centres, primary grades and Adult programs. Spirit, heart, body and mind are all connected in the activities. When these are in balance, math becomes part of our whole lives, not a beast or a barrier. Patterns, recipes, and hand-outs all included for the entire family to share.

**Get set learn: everything you need to run a family literacy program (Online).**

By Lorri Sauve. Kitchener, ON: Project READ Literacy Network, 2008.

<http://www.nald.ca/library/learning/gsl/curriculum/curriculum.pdf> **Get set learn:**

**parent book (Online).** Lorri Sauve. Kitchener, ON: Project READ Literacy

Network, 2008. <http://www.nald.ca/library/learning/gsl/workbook/workbook.pdf>

“Get Set Learn” is a family literacy program that focuses on both parents and their children. This program stresses the importance of reading to your child on a daily basis, engaging in literacy play and being a literacy role model.

**Get set learn!: a case study of a family literacy program in Waterloo**

**Region.** By Lorri Sauve. Kitchener, ON: Project READ Literacy Network, 2006.

See complete description under Family Literacy Research & Practice.

**Getting dads on board: fostering literacy partnerships for successful student learning.** By Jane Baskwill. Markham, Ont.: Pembroke, c2009.

Offers strategies for attracting, recruiting, and keeping fathers involved in their children's literacy learning. The book illustrates how a father's interests and strengths can enrich a child's learning. Intended for teachers who want to get and keep dads on board with their children's learning.

**Growing into literacy: train the facilitator manual and DVD (Rev. Ed.).** By William T. Fagan and Mary C. Cronin. St. John's, NL: Memorial University of Newfoundland PRINTS Program, 2007 and 2008.

The DVD and manual are designed to help facilitators develop understanding, competence and expertise necessary to work with parents, teachers and other interested people.

**Hand in hand from A to Z: a family literacy program.** [Quebec, QC]:

Gouvernement du Quebec Ministere de l'Education, 2004.

A research-based program for the prevention of illiteracy. Intended for families with children up to 4 years of age. It's goal is to support families in their efforts to foster the overall development of their children and their emergent literacy skills. It involves five areas of research: *emergent reading and writing, early family intervention, the ecological approach, primary prevention, and partnership*. Includes the following resources:

- **Checklist for parents.** See complete description under Early Learning.
- **Communication plan for emergent literacy** See complete description under Early Learning.
- **Emergent literacy training** See complete description under Early Learning.
- **First steps in reading and writing** See complete description under Early Learning.
- **Hand in hand: emergent literacy from a to z** See complete description under Early Learning.
- **Play workshops** See complete description under Early Learning.
- **Sharing pictures and words: introduction to the program.** See complete description under Early Learning.

**Implementing family literacy programs for linguistically and culturally diverse populations: key elements to consider (Online).** By Delia C. Garcia and Deborah J. Hasson. *School Community Journal*, v 14, n 1, p. 113-137, *Spring-Sum 2004*. Available online at <http://www.eric.ed.gov/PDFS/EJ794831.pdf>

This article examines key elements for effective implementation of family literacy programs for parents of school children. Includes the role of needs assessments, recruitment and retention, curriculum design and materials, staffing, and interagency collaboration.

**Improving primary literacy.** Edited by Anthony Feiler et al. New York: Routledge, 2007.

This book demonstrates ways in which home and school literacy learning can be linked. It includes tried and tested practical activities from Great Britain.

**Language and literacy: from birth... for life: research summary.** By Rachael Millard and Michelle Waese. [Ottawa, ON]: Canadian Language & Literacy Research Network, 2007.

See complete description under Family Literacy Research & Practice.

### **L.A.P.S., literacy and parenting skills: Program materials**

- **Aboriginal literacy and parenting skills (A.-L.A.P.S.): facilitators' guide & participants' material.** By Laureen MacKenzie and Elaine Cairns. Calgary, AB: Bow Valley College, 1998.  
See complete description under Aboriginal Literacy.
- **Activity 2: a fresh look: children's language and literacy development, LAPS: Literacy and Parenting Skills.** Calgary, AB.: Further Education Society, 2008.  
See complete description under Early Learning.
- **English as a second language: literacy and parenting skills (LAPS/ESL): facilitators' guide and participants' material.** By Elaine Cairns and Laureen MacKenzie. Calgary, AB: Alberta Vocational College, 1996.  
See complete description under ESL Literacy.
- **Literacy and parenting skills (L.A.P.S): facilitator's guide and participants' materials.** Written by Laureen Mackenzie. Calgary, AB: Alberta Vocational College, 1996.  
L.A.P.S. is a collaborative effort to meet the needs of those who wish to improve their literacy skills. The complete program, including facilitator's guide and materials for participants.

**Leadership in family literacy. Foundations in family literacy, Module VI.** By Judy Baker, et al. [Edmonton, AB]: Centre for Family Literacy Society of Alberta, 2009.

See complete description under Family Literacy Research & Practice.

**Learning to talk and listen: an oral language resource for early childhood caregivers (Online).** National Institute for Literacy, 2010. Available online at: <http://lincs.ed.gov/publications/pdf/LearningtoTalkandListen.pdf>

See complete description under Early Learning.

**Let's read together: improving literacy outcomes with the adult-child interactive reading inventory (ACIRI).** By Andrea DeBruin-Parecki. Baltimore, MD: Paul H. Brookes Publishing Co., 2007.

See complete description under Family Literacy Research & Practice.

**LINC-parenting program: manual and curriculum guidelines.** Developed by Toronto District School Board, 2000. Also available online at

[http://atwork.settlement.org/sys/atwork\\_library\\_detail.asp?doc\\_id=1002644](http://atwork.settlement.org/sys/atwork_library_detail.asp?doc_id=1002644)

See complete description under ESL & Family Literacy.

**Linking 1-2-3 and A-B-C: all about numeracy and literacy.** Edmonton, AB: Centre for Family Literacy, 2007.

Adults and children will both benefit from the addition of numeracy activities to family literacy programs. This manual provides information and support for early numeracy development to parents, and to the caregivers and early education specialists who support them in this role.

**Literacy Plus +: a practitioner's guide to adding adult literacy activities to family service programs.** By Bonnie Soroke, M.A.; Edited by Kate Nonesuch. Vancouver, BC: HIPPIY Canada, 2008.

This guide outlines the process of embedding an adult literacy component within a home-based family service program. For organizations and practitioners who work with children and families and want to provide more opportunities for parents.

**Making choices: parenting program inventory (Online).** By The Canadian Association of Family Resource Programs, 2008. Available at:

<http://www.parentsmatter.ca/>

This Making Choices inventory gives parents and practitioners information about parenting programs. The inventory describes programs in detail and also invites comments and ratings from users.

**Monitoring tools: adult goal progress chart: family literacy programs in the Fraser Valley (Online).** Developed by Pam Auffray and Penny Petersen.

Vancouver, BC: RiPAL, 2006. Available online at

<http://www.nald.ca/library/learning/groundup/mtagpc/cover.htm>

This document describes two tools developed in British Columbia to monitor progress and measure outcomes in learner-centred family literacy programs. They are designed to help learners as well as practitioners monitor their progress towards learner chosen goals.

**Parenting for academic success: teacher's resource manual.** By Janet M. Fulton, et al. Louisville, KY: National Center for Family Literacy, 2005.

This 12 unit curriculum is designed for parents who are non-native speakers of English with children in kindergarten through grade three. It builds parents' English language skills and increases their ability to support their children's language and literacy development. See complete description under ESL Literacy.

**Parents reading, children succeeding: family literacy program.** By Betty Knight. Invermere, BC: Columbia Basin Alliance for Literacy, 2005. Also available online at [www.nald.ca/library/learning/paread/cover.htm](http://www.nald.ca/library/learning/paread/cover.htm)

The "Parents Reading, Children Succeeding" program is designed primarily for parents of children three to five years old. In the parent portion of the program, parents share ideas and activities that will help them support the learning and emergent literacy skill development of their preschool children. In the children's portion, parents and children participate in a safe, fun program of activities that support and encourage learning.

**Pathways: a primer, family literacy programs, design and development.**

Prepared by Rebecca King and Jennifer McMaster. Louisville, KY: National Centre for Family Literacy, 2000.

This book is designed to meet the educational needs of parents and their children together. Parents will have access to the training and support because every parent will be a child's first teacher.

**Pathways: a profile to record the development and progress of young children who may have special needs.** Written and compiled by the Team for Children under Five with Learning Difficulties. Birmingham, U.K.: Visiting Teacher Service, 2002.

This workbook for developing a profile of the learning achievements of young children is intended for parents and early childhood educators. Part 1 covers the developmental skills which children usually acquire between birth and the age of three years. Part 2 covers the knowledge and skills usually acquired by children between the ages of three and four years.

**Pennsylvania's indicators of program quality for adult basic and family literacy education (Online).** Pennsylvania Dept. of Education, Bureau of Adult Basic and Literacy Education, 2010. Available online at:

[www.portal.state.pa.us/portal/server.pt/document/.../able\\_ipq\\_2010\\_pdf](http://www.portal.state.pa.us/portal/server.pt/document/.../able_ipq_2010_pdf)

An example of evaluation standards for family literacy programs.

**Promising practices in family literacy programs (Online).** By Maureen Sanders and Janet Shively. Available online at

[www.nald.ca/library/research/ppflp/cover.htm](http://www.nald.ca/library/research/ppflp/cover.htm)

See complete description under Family Literacy Research & Practice.

**StrongStart BC (DVD).** British Columbia: Ministry of Education, 2008.

Designed for parents and caregivers of preschool children, this DVD tours StrongStart centres in Riverview Park Elementary School and Bridgeview Elementary School as examples of learning environments and activities in StrongStart programs. StrongStart is a BC government sponsored, free, drop-in early learning program for preschoolers accompanied by a parent or caregiver. More information about the StrongStart program is available online.

[http://www.bced.gov.bc.ca/early\\_learning/strongstart\\_bc/](http://www.bced.gov.bc.ca/early_learning/strongstart_bc/)

## **Learner Resources (Adult Learners)**

**Help your child to read and write: it's as easy as ABC.** Ricki Goldstein Shlien. Montreal: Ricki Goldstein Shlien, 2007.

This booklet is geared to parents. It offers encouraging suggestions for parents to help their children read and write – one for each letter of the alphabet.

**I believe in fairies.** By Carey Rigby-Wilcox. Saskatoon, SK: Eternal Dancer Productions, 2006.

In this storybook, readers can "enter the delightful world of fairies through the eyes of a child" (back cover). Simple text and colourful drawings make it an ideal choice for children or adult learners.

**I love when we talk (DVD).** Directed and edited by Leah Tremain. Campbell River, BC: Tremain Media, Inc., 2010.

Shows parents how talking with children strengthens their communication skills, builds their confidence, and provides a solid base for literacy and learning.

**I love when you read (DVD).** Tremain Media Inc., 2007.

This DVD features children and their parents engaged in easy, age-appropriate activities that support literacy and encourage a love of reading. Narrative by experts is included. This is especially effective at bringing literacy information to parents and caregivers with low literacy skills. To use this in a group setting, please request the copy with public performance rights.

**Kids across parents down: on the go.** By Jan Buckner Walker. Philadelphia, PA: Running Press Kids, 2007.

A book of crossword puzzles designed for parents and kids to solve together. The "across" clues are for children, the "down" clues are intended for adults. The clues feature fast moving objects.

**My "extra-ordinary" family.** Illustrated by Naomi Ahdeman. Prince Albert, SK: YWCA, 1998.

This co-operatively written book for children shows that even when a family can't be together, there can still be a lot of love and special times.

**My mom is so unusual.** Iris Loewen. Winnipeg, MB: Pemmican Publications, 1986.

A young girl and her unusual mother live alone. They share affection, humour, sometimes anger, and more humour, and a whole lot of love. This illustrated book is intended for parents to share with their children.

**My mummy couldn't read.** By Carey Rigby-Wilcox. Saskatoon, SK: C Unique Creations Inc., 2007. Also available online at

<http://www.seeabook.com/mummy.htm>

This children's story, written from the perspective of a young boy, describes his mother's lifelong struggle with reading and how she overcomes it.

**Ten little ladybugs in my Jar.** By Carey Rigby-Wilcox, Saskatoon: C. Rigby-Wilcox (C Unique Creations Inc.), 2006.

Intended for new readers and counters, this book tells the story of ten little ladybugs and the little girl who likes to watch them. Simple language and colourful drawings make it a fun choice for young children or new readers alike.

**Words.** By Mark Ellis; illustrated by Ruth Campbell. Lantzville, BC: Oolichan Books, 2006.

The story of a girl who has difficulty reading. With the help of a friendly teacher-librarian, the child discovers the delights of being able to read and write, so that "the words danced as they were written, and there was music in the words, and people read them and listened in wonder." Study guide available at: [www.oolichan.com/pdf/words\\_%20study\\_guide.pdf](http://www.oolichan.com/pdf/words_%20study_guide.pdf) (Learners, Parents)

**Upgrading for parents with pre-schoolers (Website).** By Rose Strohmaier, Anne Jackson and Catherine Owen. Kingston, ON: Kingston Literacy, 2008.

Available online:

<http://www.familyliteracyexpertise.org/Training/upp/uppwelcome.htm><http://www.familyliteracyexpertise.org/Training/upp/uppintro.htm>

This program contains activities grouped into a series of practical parenting topics including healthy eating, fitness, and budgeting. Suitable for adults at LBS 2-3. The UPP program develops parenting strategies and Essential skills.

## Numeracy

**Family math fun.** By Kate Nonesuch. Duncan, BC: Vancouver Island University, 2008. Available online at

<http://www.nald.ca/library/learning/familymath/cover.htm>.

See complete description under Instructional & Tutor Resources.

**Family math groups: an exploration of content and style (Online).** Kate Nonesuch. Duncan, BC: Vancouver Island University, 2009.

<http://www.nald.ca/library/research/fammatgro/fammatgro.pdf>

This literature review outlines the relationship of family math and family literacy, explores the importance of play in developing early skills, and traces the development of mathematical skills in early childhood.

**Linking 1-2-3 and A-B-C: all about numeracy and literacy.** Edmonton, AB: Centre for Family Literacy, 2007.

See complete description under Instructional & Tutor Resources.

## Parents & Caregivers

**Aboriginal literacy and parenting skills (A.-L.A.P.S.): facilitators' guide & participants' material.** By Laureen MacKenzie and Elaine Cairns. Calgary, AB: Bow Valley College, 1998.

See complete description under Aboriginal Literacy.

**Babies love looks: a guide for grown-ups.** By Catherine and Laurence Anholt.

See complete description under Early Learning.

**Checklist for parents: hand in hand from a to z!** [Quebec, QC]:

Gouvernement du Quebec Ministere de l'Education, 2004.

See complete description under Early Learning.

**A child becomes a reader: birth through preschool (Online).** 2<sup>nd</sup> ed. Bonnie B. Armbruster, Fran Lehr & Jean Osborn. National Institute for Literacy,

2003. <http://www.nald.ca/library/learning/child/child.pdf>

Written for parents, grandparents and other caregivers, this booklet gives ideas for simple games and activities that will help children develop the skills to become good readers and writers later in life.

**Completing the circle: teaching our first teachers.** By the Ontario Native Literacy Coalition. Owen Sound, ON: 2008.

See complete description under Aboriginal Literacy.

**Dad's playbook: coaching kids to read (Online).** National Institute for Literacy, 2006. Available online at: [http://lincs.ed.gov/publications/pdf/Dads\\_Playbook.pdf](http://lincs.ed.gov/publications/pdf/Dads_Playbook.pdf)

See complete description under Early Learning.

**Einstein never used flash cards: how our children really learn – and why they need to play more and memorize less.** Kathy Hirsh-Pasek and Roberta Michnick Golinkoff with Diane Eyer. Emmaus, PA: Rodale, 2003.

See complete description under Instructional & Tutor Resources.

**Every child ready to read: literacy tips for parents.** The Lee Pesky Learning Center. New York: Ballantine, 2004.

A reference book for parents of infants, toddlers and preschoolers. Topics includes read-aloud books to develop sound awareness, picture books to encourage letter knowledge, ways to promote verbal language, the benefits of symbolic play, fun games for car trips, helping children 'write' at home, and warning signs of learning disabilities.

**First steps: a resource handbook on oral language and literacy development for caregivers.** By Ruth Hayden and Maureen Sanders. Edmonton, AB: Centre for Family Literacy. 2003.

This handbook is designed to help caregivers increase children's opportunities to use language and to be involved with reading and writing events while they are under your care.

**Get ready for school! Caregiver's guide, DVD and interactive CD-ROM.** From TVOKids. [Toronto, ON]: Ontario Educational Communications Authority (TVO), 2009.

The kit is intended to help parents and caregivers prepare preschool children for their first school experience. The DVD contains 6 videos for children and their parents. The CD-ROM contains games and activities. Complete versions of CD-ROM games and DVD videos are available online at <http://www.tvokids.com/activities/getreadyschool>

**Get set learn: parent book (Online).** Lorri Sauve. Kitchener, ON: Project READ Literacy Network, 2008. <http://www.nald.ca/library/learning/gsl/workbook/workbook.pdf>

See complete description under Instructional & Tutor Resources.

**Getting dads on board: fostering literacy partnerships for successful student learning.** By Jane Baskwill. Markham, Ont.: Pembroke, c2009.

See complete description under Instructional & Tutor Resources.

**Help your child to read and write: it's as easy as ABC.** Ricki Goldstein Shlien. Montreal: Ricki Goldstein Shlien, 2007.

See complete description under Learner Resources.

**I love when we talk. (DVD).** Directed and edited by Leah Tremain. Campbell River, BC: Tremain Media, 2010.

See complete description under Learner Resources.

**I love when you read (DVD).** Tremain Media Inc., 2007.

See complete description under Learner Resources.

**Kids across parents down: on the go.** By Jan Buckner Walker. Philadelphia, PA: Running Press Kids, 2007.

See complete description under Learner Resources.

**Learning to talk and listen: an oral language resource for early childhood caregivers (Online).** National Institute for Literacy, 2010. Available online at:

<http://lincs.ed.gov/publications/pdf/LearningtoTalkandListen.pdf>

See complete description under Early Learning.

**Linking 1-2-3 and A-B-C: all about numeracy and literacy.** Edmonton, AB: Centre for Family Literacy, 2007.

See complete description under Instructional & Tutor Resources.

**Making choices: parenting program inventory (Online).** By The Canadian Association of Family Resource Programs, 2008. Available at:

<http://www.parentsmatter.ca/>

See complete description under Instructional & Tutor Resources.

**My mom is so unusual.** Iris Loewen. Winnipeg, MB: Pemmican Publications, 1986.

See complete description under Learner Resources.

**My mummy couldn't read.** By Carey Rigby-Wilcox. Saskatoon, SK: C Unique Creations Inc., 2007. Also available online at

<http://www.seeabook.com/mummy.htm>

See complete description under Learner Resources.

**Move: move with me from birth to three.** By Rebecca Milne Frechette. Vancouver, BC: 2010 Legacies Now, 2007.

See complete description under Early Learning.

**Pathways: a profile to record the development and progress of young children who may have special needs.** Written and compiled by the Team for Children under Five with Learning Difficulties. Birmingham, U.K.: Visiting Teacher Service, 2002.

See complete description under Instructional & Tutor Resources.

**Raising confident readers: how to teach your child to read and write – from baby to age seven.** By Dr. J. Richard Gentry. Cambridge: Da Capo LifeLong, 2010.

Written for parents of young children, this book offers at-home activities to develop literacy. The activities and recommendations are grouped into five phases depending on the child's age and development.

**Read to me! A month by month guide to reading with your baby in the first year.** Shandra LaRamee-Jones, Carol McDougall, Pam Mahar and Tracy Lowe. Halifax, NS: Nimbus Publishing, 2010.

Using a calendar format, this guide provides monthly tips, book suggestions and rhymes for each month of a baby's first year, catering to the baby's developing skills.

**Reading for families: helping your child with reading at home (DVD).** By ReadNow BC. Victoria, BC: British Columbia Ministry of Education, 2008.

This DVD shows how six families in BC fit reading and literacy activities into their busy days. Early childhood education experts comment on how parents and caregivers can help young children develop a lifelong love of books and literacy. The material is divided into three chapters organized by age: infancy to age three, three to five year olds, five to eight year olds. This DVD would be of interest to parents of young children and those working with parents.

**Ready, set, learn: helping your preschooler get ready for school (Online).**

ReadNowBC, 2009. Available online at:

[http://www.bced.gov.bc.ca/early\\_learning/rsi/2009/rsi\\_english09.pdf](http://www.bced.gov.bc.ca/early_learning/rsi/2009/rsi_english09.pdf)

Written for parents, this resource gives information about typical development of a preschooler and ideas for activities to support early learning. Translations are available online at

[http://www.bced.gov.bc.ca/early\\_learning/rsi/](http://www.bced.gov.bc.ca/early_learning/rsi/).

**The road to reading (DVD): early steps to help children become readers.**

Produced and directed by Kem Murch. London, Ont.: London Investment in Education Council and Kem Murch Productions, 1998.

Designed for parents, this DVD demonstrates everyday activities that parents can use at home to encourage literacy. Suggestions are offered by parents, childcare experts, teachers and librarians. "Many strategies are presented, and the emphasis is on variety, constancy and enjoyment."

**Teaching parents how to teach.** By Jill & David Whitehouse. Vancouver, BC: Early Minds Education, Inc., 2008.

Based on a multi-sensory approach, this book provides information on how to teach and examples of exercises and activities that support a child's learning in language arts and math skills. It is designed for parents with Preschool to Grade 2 children. Clear explanation of activities and worksheets are included.

**Ten little ladybugs in my Jar.** By Carey Rigby-Wilcox, Saskatoon: C. Rigby-Wilcox (C Unique Creations Inc.), 2006.

Intended for new readers and counters, this book tells the story of ten little ladybugs and the little girl who likes to watch them. Simple language and colourful drawings make it a fun choice for young children or new readers alike.

**Words.** By Mark Ellis; illustrated by Ruth Campbell. Lantzville, BC: Oolichan Books, 2006.

See complete description under Learner Resources.

**Upgrading for parents with pre-schoolers (Website).** By Rose Strohmaier, Anne Jackson and Catherine Owen. Kingston, ON: Kingston Literacy, 2008.

Available online:

<http://www.familyliteracyexpertise.org/Training/upp/uppwelcome.htm><http://www.familyliteracyexpertise.org/Training/upp/uppintro.htm>

See complete description under Learner Resources.

**Welcome song for baby.** By Richard Van Camp. Custer, WA: Orca Book Publishers, 2007.

Simple words and large printing make this board book suitable for new readers, while the gentle rhythm and poetic cadence make it a perfect bonding experience between parents and babies.

**You make the difference in helping your child learn.** By Ayala Manolson.

Toronto, ON: Hanen Early Language Program, 2007.

In clear language, this book offers practical suggestions for parents and caregivers about interacting with children in a supportive way that encourages learning. A limited amount of text on each page is accompanied by colourful illustrations and cartoons.

## **Workplace Literacy & Essential Skills**

**Helping families learn is everyone's business: an employers' guide to family literacy in the workplace.** By Sharon Skage. Edmonton, AB: Centre for Family Literacy, 2010.

This guide is intended to assist literacy organizations in partnering with businesses to deliver family literacy programs. It describes awareness building, partnering, planning and implementing a workplace family literacy program. It does not replace family literacy training but offers suggestions for introducing and adapting existing programs to the workplace.

**Literacy with adults and families. *Foundations in family literacy, Module II.***

By Judith Baker, et al. [Edmonton, AB]: Centre for Family Literacy Society of Alberta, 2009.

See complete description under Family Literacy Research & Practice.

**Upgrading for parents with pre-schoolers (Website).** By Rose Strohmaier, Anne Jackson and Catherine Owen. Kingston, ON: Kingston Literacy, 2008.

Available online:

<http://www.familyliteracyexpertise.org/Training/upp/uppwelcome.htm><http://www.familyliteracyexpertise.org/Training/upp/uppintro.htm>

See complete description under Learner Resources.

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